

BOYLE PAROCHIAL N.S APPLICATION/ENROLMENT FORM

Full Name of Child:	
Address of Child:	
	Please include EIRCODE
Date of Birth of Child:	
Religion of Child:	
Mother's Name:	Father's Name:
Mother's Address:	Father's Address:
Home Tel No.:	Home Tel No.:
Mobile No.:	Mobile No.:
Mother's Religion:	Father's Religion:
Mother's Occupation:	Father's Occupation:
Work Tel No.:	Work Tel No.:
Mother's Signature:	Father's Signature:
In an emergency: Please give two contact names and telephone nos.	
1) Name:	2) Name:
Tel No.:	Tel No.:

Does any legal order under family law exist of which the school should be aware?

IT IS ESSENTIAL THAT THE SCHOOL BE MADE AWARE OF ANY COURT OR FAMILY ARRANGEMENT THAT MIGHT AFFECT THE CHILD'S WELFARE. IF THERE IS A REQUIREMENT OR ORDER IN RELATION TO CUSTODY ETC. A COPY OF ANY SUCH DOCUMENT SHOULD BE SUBMITTED TO THE SCHOOL.

THE SCHOOL MUST BE INFORMED IF THERE IS ANY INDIVIDUAL WHO CANNOT TAKE CUSTODY OF THE CHILD.



The following questions will help the school elicit information regarding the health of your child. This information will not be used to make an enrolment decision.

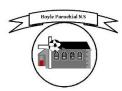
Does the child suffer a disability in any of the following areas? If yes please give details.

Sight	Yes	No	
Hearing	Yes	No	
Speech	Yes	No	
Co-ordination	Yes	No	
Kidney	Yes	No	
Limb	Yes	No	

Does the child suffer or has the child suffered from any of the following:

Asthma	Yes	No				
Bronchitis	Yes	No				
Fainting	Yes	No				
Is the child on a regi	me of medicat	ion?	YES	NO	(if YES give details)	
Does the child suffer	r from any kno	wn allergy?	YES	NO	(if YES give details)	
Any other informatio	n that you may	/ feel relevan	t?	_		

PLEASE ATTACH A COPY OF CHILD'S BAPTISMAL CERTIFICATE



OVERSUBSCRIPTION

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

SELECTION CRITERIA

Boyle Parochial N.S. is a Church of Ireland school. In the event that the number of applications exceeds the number of available places, the priority categories below, listed in order of priority, are used to determine the priority given to applications in the descending order as outlined below.

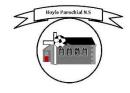
- Applicant is a member of the Church of Ireland/Protestant reformed church or a member of a minority religion which has the same or similar religious ethos to the programme of religious instruction provided in the school
- Siblings of applicant already attend the school
- Admission of applicant does not create an imbalance in the maintenance of English as the spoken language in the classroom
- Applicant lives in the parish/catchment area

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

- Age: Oldest applicant/s given priority (for Junior Infants)
- Priority given to applicant living within the parish
- A parent/grandparent of applicant attended the school

Yes

No

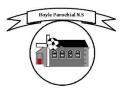


Pupil Information required for Department of Education and Skills Primary Online Database

The Department of Education and Skills has developed an electronic database of primary school pupils called the Primary Online Database (POD) which involves schools maintaining and returning data on pupils to the Department at individual pupil level on a live system. The database allows the Department to evaluate progress and outcomes of pupils at primary level, to validate school enrolment returns for grant payment and teacher allocation purposes, to follow up on pupils who do not make the transfer from primary to post primary level and for statistical reporting.

The database will hold data on all primary school pupils including their PPSN, First Name, Surname, Name as per Birth Certificate, Mother's Birth Surname, Address (including Eircode), Date of Birth, Gender, Nationality, whether one of the pupil's mother tongues is English or Irish, whether the pupil is in receipt of an Exemption from Irish and if so the reason for same, and whether the pupil is in a Mainstream or Special Class. The database will record the class grouping and standard the pupil is enrolled in. The database will also contain, on an optional basis, information on the pupil's religion and on their ethnic or cultural background. In order to assist with the gathering of data please complete this form in CAPITAL LETTERS and return to the school. The second page of this form will be retained by the primary school.

Teacher/Class Name	Current Standard						
	Junior Infants 🛛 Senior Infants 🗖 First Class 🗖						
	Second Class 🛛 Third Class 🔲 Fourth Class 🗖						
	Fifth Class 🛛 Sixth Class 🗆 Special Class 🗖						
Pupil Forename:	Pupil Surname:						
PPSN of Pupil	Mother's Birth Surname						
Pupil's Date of Birth	Pupil's Gender: Male 🛛 Female 🗆						
Birth Cert Forename (if different from name above)	e) Birth Cert Surname (if different from name above)						
Pupil Address		Eircode					
County							
(See https://finder.eircode.ie/ for Eircode)							
Nationality	_ (In the case of dual citizenship, please specify both nationalities)						
Is one of the pupil's mother tongues (i.e. la	anguage spoken at home) Irish or English?						



Optional Pupil Information requested for Department of Education and Skills Primary Online Database

The Department has consulted with the Data Protection Commissioner in relation to the collection of individual pupil information for the Primary Online Database. Both religion and ethnic and cultural background are special category data under the General Data Protection Regulation (GDPR). These questions are optional. While these questions are optional, the information would be very useful to the Department for statistical and research purposes. Aggregated information on Ethnic/Cultural background will be used to track the progress of these groups, and to compare their progress with other groups, thereby identifying gaps in the system and assisting in the development and implementation of appropriate policies and interventions. Aggregated information on religion will be used for statistical purposes only. Parents/guardians are asked, if they wish to do so, to identify their children's religion and ethnic background, and to consent for this information to be transferred to the Department of Education and Skills. This page of the form will be retained by your primary school.

To which ethnic or cultural background group does your child belong (please tick one)? (Categories based on the Census of Population)

White Irish							
Irish Traveller				Roma			
Any other White Backgrou		Black or Black Irish - African Asian or Asian Irish – Chinese Other (including mixed background)					
Black or Black Irish - Any o							
Asian or Asian Irish - Any							
No consent							
What is your child's r	eligion?						
Roman Catholic Methodist, Wesleyan Orthodox (Greek, Coptic,		Church c Jewish	of Ireland	(Anglican)		Presbyterian Muslim (Islamic)	
Russian) Buddhist Atheist			ic or Pent n's Witnes			Hindu Lutheran Agnostic	
Christian Religion (not further defined) Other Religions		Protesta No Reli _é				Evangelical No Consent	

I consent for the special category in the two questions above to be stored on the Primary Online Database (POD) and transferred to the Department of Education and Skills and any other primary schools my child may transfer to during the course of their time in primary school.

Signed: _____

Parent/Guardian

Date: _____

Please complete this form and return to your primary school. For further information on POD please go to the Department of Education and Skills' website <u>www.education.ie</u>



Information for Parents on the New Primary Online Database (POD)

Why is the Department introducing POD?

The Department has developed an electronic individualised database of primary school pupils, called the Primary Online Database (POD). Individualised databases are now in place covering pre-primary, post-primary, PLC and third level education - the lack of individualised information on primary school pupils presents a very significant data gap for monitoring the progress of learners throughout the education system. An online system will help to eliminate duplication in data requests to schools and allow real time information to be accessed centrally in the Department for school inspections and other administrative functions and reduce the response burden on schools.

Is it compulsory to include my child on POD?

All pupils must be on POD in order to be counted for school's capitation payment and teacher allocation purposes.

Does the school need my consent to put my child's details on POD?

The Department has consulted with the Data Protection Commissioner in relation to the collection of individual pupil information for the Primary Online Database. As both religion and ethnic and cultural background are considered sensitive personal data categories under Data Protection legislation, it is necessary for each individual pupil's parent/guardian to identify their own religion and ethnic or cultural background, and to consent for this information to be transferred to the Department of Education and Skills. All other information held on POD was deemed by the Data Protection Commissioner as nonsensitive personal data and therefore does not require written permission from parents for transfer of the information to the Department.

Are schools allowed ask for my child's PPSN?

Schools, as the provider of a public service, are allowed to ask for a pupil's PPSN as long as there is a valid purpose for collecting it. The Department has consulted with the Data Protection Commissioner and they have stated that PPSN can now be collected by primary schools with the purpose being it is a requirement of the Primary Online Database to validate pupil identity. PPSN is already collected for the ECCE and by post-primary schools.

Why do you need my child's PPSN?

A PPS number is an individual's unique identification number for all dealings with the Public Service, including Social Welfare, tax, education and health services. Having the PPSN on the database will help ensure that there are no duplicate records in the system i.e that two schools do not have the same child on their roll. In the future we will be able to track pupils from early childhood education, to primary school and onto post-primary, which will allow us to ensure that every child in the State of compulsory school age is in education.

Who will have access to my child's details?

POD will be hosted by the Department and accessed by schools through a secure network managed and controlled by the Department called Esinet. It may only be accessed through password controlled accounts. Only the school that the pupil attends and a small number of Department staff will have access to an account.

Who will the data be shared with?

The Department proposes in the future to share some of the personal data stored on POD with other State bodies. These are:

- Central Statistics Office, under the Statistics Acts to assist with the compilation of national statistics.
- The National Council for Special Education, under the Education Welfare Act, in order to assist in supporting resource allocation in relation to pupils with special educational needs.
- The Child and Family Agency, under the Education Welfare Act, to ensure that each child of compulsory school age is in receipt of an education.
- To meet the Department's business needs in regard to the allocation of resources to schools, the Department will share a limited amount of each pupil's personal data, including a child's PPS number with the Department of Public Expenditure and Reform PPSN validation service, or directly with the Department of Social Protection Client Identity Database area, in order to validate the identity of each pupil and ensure that the correct resource allocation is granted to each school. The legal basis for this sharing of data is set out in Social Welfare Acts.